

## CD Curriculum Chart (revised 04/05/13)

**Core (34 units) + [Teaching (24 – 25 units), Child & Family Services (24 units) or Specialized Studies (24 units)]**  
 + General Education Requirements + Electives (120 – 124 units)

<b>Core</b>	<b>34 units</b>
CD 211 Perspectives: Professional Development	3
CD 253, CD 255, CD 209, <b>or</b> PSYC 414 selected in consultation with advisor	3
CD 257 Supervised Work with Children I	4
CD 310 Perspectives: History and Theory <b>or</b> AIE 330 History of American Indian Education	3
CD 350 Perspectives: Lifespan Development	3
CD 354 Methods of Observation	3
CD 355 Language Development <b>or</b> COMM 422	3
CD 366 Exceptional Children and Their Families	3
CD 467 Working with Culturally Diverse Families <b>or</b> AIE 335 Social and Cultural Considerations	3
CD 469 Contemporary Issues	3
CD 479 Policy and Advocacy	3

<b>Teaching</b>	<b>16 units</b>
CD 356 Curriculum	
CD 357 Early Literacy	
CD 358 Supervised work II	
CD 446 Structure and content	
CD 482 Directed Field Exp.	

<b>Child &amp; Family Services</b>	<b>15 units</b>
CD 251	
CD 352	
<b>Emphasis - 9 units from:</b> Child Development, Psychology, Social Work or Sociology	

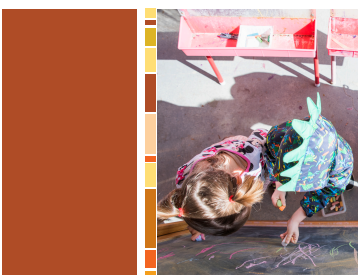
<b>Specialized Studies</b>	<b>24 units</b>
CD 482 or CD 499	
<b>21 units in consultation with advisor</b>	

<b>ECE</b>	<b>8/9 units</b>	<b>Elementary Ed</b>	<b>9 units</b>	<b>Sp Ed/ Early Intervention</b>	<b>9 units</b>
CD 251		SCI 331		CD 352	
CD 352		ART 358		<b>6 units from</b>	
<b>1 course from</b>		KINS 475		CD 362	
CD 362 CD 464		(Math 308 B&C for upper		CD 464	
CD 461 CD 463		division Area B)		CD 109Y	
				CD 109Z	
				PSY 417	
				PSY 418	

<b>Specializations</b>	<b>9 units</b>
Recreational Programming	
Program Administration	
Diversity	
Language Studies	
Technology	
American Indian Communities	
Special Populations	
Family Intervention	

Individualized programs can be designed for students entering professional areas requiring specialized preparation and/or specialized graduate studies (e.g., Child Life Specialist).
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# Child Development



**HUMBOLDT**  
STATE UNIVERSITY



## Degrees

### Bachelor of Arts in Liberal Studies

with concentrations in  
Child Development &  
CD Elementary Education

### CAP Transfer Plan

*Students completing a CAP-approved  
ECE program at a CA community  
college can transfer the full 24 units  
into a child development major.  
See Department for details.*

### Minors

American Indian Education  
American Sign Language and  
Special Populations  
Early Childhood Development  
Family Studies

## Statistics

### Department

7 Faculty; 200 Students

### Child Development Lab

2 Half-day Preschool Programs  
4 Student Positions  
2 Preschool Teachers

## Career Possibilities

After School Programs  
Child Abuse Prevention  
Child Advocate

Child Care Consulting  
Curriculum Specialist  
Child/Family Services  
Early Childhood Education  
Early Childhood Special Education  
Early Intervention  
Elementary Education  
Licensing  
Parent Education  
Peace Corp./Americorp  
Public Policy Analysis  
Recreation  
Research

Resource and Referral  
Social Services  
Speech Pathology  
Youth Services

*Some of these occupations may  
require additional or specialized  
coursework.*

2018 -2019 academic year

## Program Description

The Liberal Studies Child Development major prepares individuals to make a difference in the lives of children and families. Course work and practical experiences help students interpret and integrate the ever-growing body of knowledge about children and their environments. Special attention is given to examining the implications of theories, research, and policies.

The program is uniquely designed to provide flexibility for both transfer and non-transfer students. Students take a set of core courses that cover principles, theories, and practices for working with children, from conception through adolescence, and their families. After completing the core classes, students work with their advisors to create individualized programs that support their interests and professional development and provide a strong foundation for continued education.

The program is distinctive in that:

- Core courses, which all students take, provide a comprehensive integration of knowledge about children's development, family relations, and the processes of learning and socialization.
- Classes bring together students who will work as professionals in different roles providing the opportunity to learn collaboration skills.
- On- and off-campus experiences provide opportunities for students to work with children in supportive environments; they receive feedback and engage in reflections on their experiences preparing for a variety of professional roles.
- Course work beyond the core specifically addresses students' identified educational and professional goals.
- Instruction includes many practical activities, collaborative and individualized projects, use of technology, opportunities for service learning, observations of and interactions with children, and interactive learning in the college classroom.
- Faculty members work closely with students, involving them in professional activities and providing regular meetings for advising and consultation.
- Our program is specifically designed to help students connect with peers in the department and related departments, the faculty, the campus and the local community.

## for more information

[www.humboldt.edu/child](http://www.humboldt.edu/child)

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