CHILD'S FAMILY HISTORY

Child's Name:		Nickname:		
Sex at Birth: [] Male [] Female	Birthdate:	ate: Birthplace:		
	ADULT FAMIL	Y MEMBERS		
Sharing this information helps your	r teacher to better support y	our family and pro	epare for your child.	
Name:		Relationship to C	tionship to Child:	
		Home Phone:Work Phone:		
Occupation:	Educa	tion Information: _		
Name:		Relationship to Child:		
Address:	Home	Phone:	Work Phone:	
occupation:	Educa	tion Information: _		
Marital Status: [] Single [] Cohabit	tants [] Married [] Separate	n the home:		
Marital Status: [] Single [] Cohabit	tants [] Married [] Separate	n the home:		
Marital Status: [] Single [] Cohabit ndicate the names, ages, and rela	tants [] Married [] Separate tionships of other people in2.	n the home:	3	
Marital Status: [] Single [] Cohabit Indicate the names, ages, and rela	tants [] Married [] Separate tionships of other people in25.	n the home:	3 6	
Marital Status: [] Single [] Cohabit Indicate the names, ages, and rela 1 4 If the child is a member of another	tants [] Married [] Separate tionships of other people in2555. household, give names, a	ages, and relation	3 6 ships of others in that home.	
Marital Status: [] Single [] Cohabit ndicate the names, ages, and relation. 1 f the child is a member of another	tants [] Married [] Separate tionships of other people in25. household, give names, a2	ages, and relation	3 6 ships of others in that home 3 3	
Marital Status: [] Single [] Cohabit Indicate the names, ages, and related. 1 If the child is a member of another 1 4	tants [] Married [] Separate tionships of other people in255555555555555	ages, and relation	3	
Marital Status: [] Single [] Cohabit Indicate the names, ages, and rela 1 4 If the child is a member of another 1 4 Any adult not living in the home whome:	tants [] Married [] Separate tionships of other people in 2555555555	ages, and relation	3	

CHILD'S FAMILY TRADITIONS

Language(s) Spoken at Home:Child's Primary Language:
What meeting and social schedules work best for your family?
What are your family interests and hobbies?
What would you like us to know about your family heritage?
1. Routines important to your family:
2. Rituals and beliefs important to your family:
3. Holidays of importance to your family:
4. Family interests and hobbies:
5. Other information?
FAMILY SHARING
What would you be willing to share about your family experience and how would you like to share?
Please make arrangements with your teachers for classroom plans. Thank you.
For example: () Chatting with teachers informally about your family traditions, holidays or occupation.
() Sending some stories, music or hobbies to school for children to experience.
() Visiting with the class to share photos, tell stories, share a language, and participate in an activity.
() Use school activity packs at home.
() Participating in the birthday recognition activities at school.
() Do you have other ideas?

PLEASE NOTE: Your child's needs will change throughout the year. We depend upon you to keep the CDL teachers informed of changes to facilitate the staff to be responsive to your child and family's immediate needs. We encourage you to talk to your teachers, telephone or write notes to update your information.